

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Objective:

1. Bridge Educational Gap: The primary objective of initiative is to bridge the educational gap among economically challenged school students. By providing free tuition and coaching, the aim is to empower these students with the necessary academic assistance, ultimately enhancing their learning outcomes.
2. Promote Educational Equity: Another key objective is to promote educational equity by ensuring that financially disabled school students have access to quality educational resources and support. This initiative aims to level the playing field and provide equal opportunities for all students, regardless of their financial background.

Context:

1. Economic Challenges: Many school students in the Durg region come from economically disadvantaged backgrounds, which often hinders their access to quality education and academic support. Financial constraints may prevent these students from seeking additional tuition or coaching outside of their regular school hours.
2. Social Responsibility: Recognizing the importance of giving back to the community, Mr. Uttam Chandra initiated this program as a means of fulfilling his social responsibility as an educator. By offering his expertise free of cost, he aims to make a positive impact on the lives of underprivileged students and contribute to the broader goal of social upliftment.

Practice:

1. Tailored Support: The coaching sessions are tailored to address the specific needs and challenges faced by individual students. Volunteers provide personalized attention and guidance, helping students grasp difficult concepts, improve their academic performance, and build confidence in their abilities.
2. Comprehensive Coverage: The program covers a wide range of subjects, including mathematics, science, language studies, and more. By offering comprehensive coverage, it ensures that students receive holistic support across different academic disciplines, thereby enhancing their overall learning experience.
3. Mentorship and Guidance: In addition to academic support, the program also offers mentorship and guidance to help students navigate their educational journey effectively.



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Chhatrapati Shivaji Institute of Technology

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Evidence of Success:

1. **Improved Academic Performance:** Since the inception of the program, there has been evidence of improved academic performance among participating students. Many students have shown noticeable improvements in their grades, test scores, and overall understanding of the subjects covered in the coaching sessions.
2. **Increased Confidence:** Participating students have reported increased confidence in their academic abilities, as evidenced by their willingness to participate in class, ask questions, and engage in discussions. The personalized support provided by volunteers has helped boost students' self-esteem and belief in their potential to succeed.
3. **Positive Feedback:** Feedback from both students and parents has been overwhelmingly positive, with many expressing gratitude for the opportunity to access free tuition and coaching. Parents have noted the positive impact of the program on their children's academic performance and overall well-being.
4. **Long-Term Impact:** While it is still early to assess the long-term impact of the program, initial indicators suggest promising outcomes in terms of improved educational outcomes and opportunities for participating students. By investing in their education today, the program aims to empower these students to achieve greater success in the future.

In conclusion, free tuition and coaching (Charitable Coaching Centre) initiative for financially disabled school students at CSIT, Durg, embodies a commitment to educational equity, community engagement, and social responsibility. Through targeted interventions, personalized support, and collaborative efforts, the program has made significant strides towards empowering underprivileged students and paving the way for a brighter future.



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7.3 Institutional Distinctiveness

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Institutional Distinctiveness:

A. "From Struggle to Success: Examining the Impact of Free Tuition/Coaching Program (Charitable Coaching Centre) for Economically Disadvantaged Students" Since Year 2008.

Objective:

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- Promote Educational Equity:** Another key objective is to promote educational equity by ensuring that financially disabled school students have access to quality educational resources and support. This initiative aims to level the playing field and provide equal opportunities for all students, regardless of their financial background.

Context:

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Practice:



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- 1. Tailored Support:** The coaching sessions are tailored to address the specific needs and challenges faced by individual students. Volunteers provide personalized attention and guidance, helping students grasp difficult concepts, improve their academic performance, and build confidence in their abilities.
- 2. Comprehensive Coverage:** The program covers a wide range of subjects, including mathematics, science, language studies, and more. By offering comprehensive coverage, it ensures that students receive holistic support across different academic disciplines, thereby enhancing their overall learning experience.
- 3. Mentorship and Guidance:** In addition to academic support, the program also offers mentorship and guidance to help students navigate their educational journey effectively.

Evidence of Success:

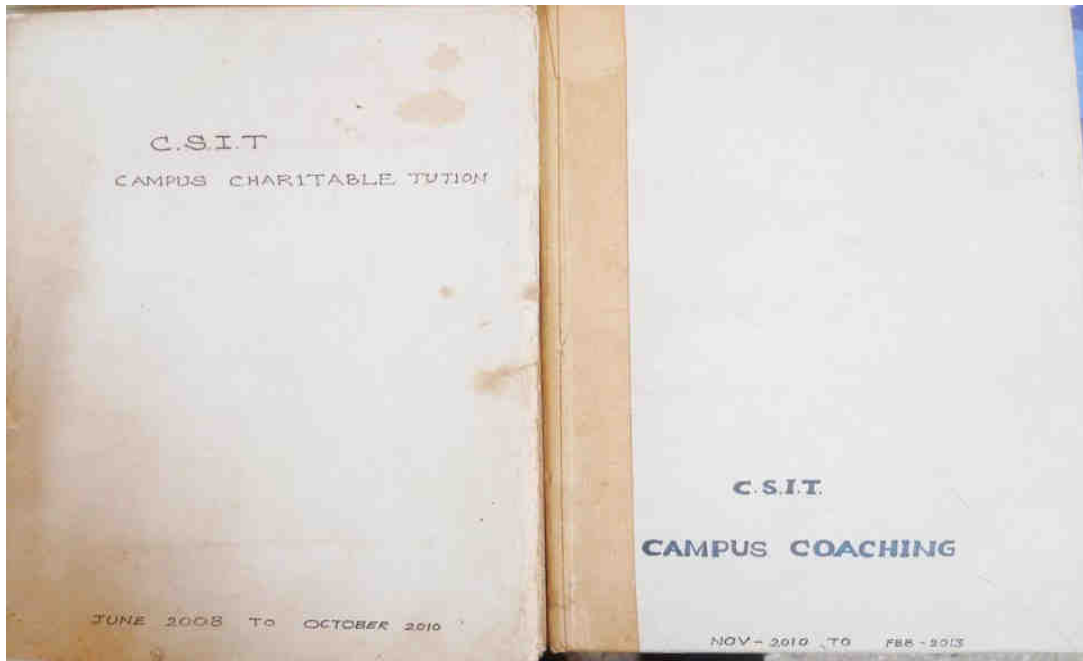
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- 3. Positive Feedback:** Feedback from both students and parents has been overwhelmingly positive, with many expressing gratitude for the opportunity to access free tuition and coaching. Parents have noted the positive impact of the program on their children's academic performance and overall well-being.
- 4. Long-Term Impact:** While it is still early to assess the long-term impact of the program, initial indicators suggest promising outcomes in terms of improved educational outcomes and opportunities for participating students. By investing in their education today, the program aims to empower these students to achieve greater success in the future.

In conclusion, free tuition and coaching (**Charitable Coaching Centre**) initiative for financially

disabled school students at CSIT, Durg, embodies a commitment to educational equity, community engagement, and social responsibility. Through targeted interventions, personalized support, and collaborative efforts, the program has made significant strides towards empowering underprivileged students and paving the way for a brighter future.



Notice Board



Attendance Register

VERY HAPPY NEW YEAR 2023

DAILY ATTENDANCE FOR THE MONTH OF JAN - 2023

| Sl. No. | Name and Father's Name | Date | DAILY ATTENDANCE | | | | | | | | | | | | | | FOR THE MONTH OF | | | | | | | | | | | | | | Total | Date | Signature | | |
|---------|------------------------|------|------------------|---|---|---|---|---|---|---|---|----|----|----|----|----|------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|------|-----------|----|----|
| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | 29 | 30 |
| 1 | Laxmi | 1/1 | P | P | P | P | P | P | P | P | P | P | P | P | | | | | | | | | | | | | | | | | | | | | |
| 2 | Anwar | 1/1 | P | P | P | P | P | P | P | P | P | P | P | P | | | | | | | | | | | | | | | | | | | | | |
| 3 | Ajay | 1/1 | P | P | P | P | P | P | P | P | P | P | P | P | | | | | | | | | | | | | | | | | | | | | |
| 4 | Arun | 1/1 | P | P | P | P | P | P | P | P | P | P | P | P | | | | | | | | | | | | | | | | | | | | | |
| 5 | Anshu | 1/1 | P | P | P | P | P | P | P | P | P | P | P | P | | | | | | | | | | | | | | | | | | | | | |
| 6 | Hitesh | 1/1 | P | P | P | P | P | P | P | P | P | P | P | P | | | | | | | | | | | | | | | | | | | | | |
| 7 | Siddhi | 1/1 | P | P | P | P | P | P | P | P | P | P | P | P | | | | | | | | | | | | | | | | | | | | | |
| 8 | Rudra | 1/1 | P | P | P | P | P | P | P | P | P | P | P | P | | | | | | | | | | | | | | | | | | | | | |
| 9 | Roshni | 1/1 | P | P | P | P | P | P | P | P | P | P | P | P | | | | | | | | | | | | | | | | | | | | | |
| 10 | Vijay | 1/1 | P | P | P | P | P | P | P | P | P | P | P | P | | | | | | | | | | | | | | | | | | | | | |
| 11 | Prakash | 1/1 | P | P | P | P | P | P | P | P | P | P | P | P | | | | | | | | | | | | | | | | | | | | | |
| 12 | Ujjwal | 1/1 | P | P | P | P | P | P | P | P | P | P | P | P | | | | | | | | | | | | | | | | | | | | | |

Attendance Register of the students from nearby areas who attend the coaching



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Students availing the facility of Free Tuition/Coaching Program