

## 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

### Best Practice I

**Title of the Practice: TEACHER GUARDIAN FOR STUDENTS.**

**Goal:**

The primary objectives of the Teacher Guardian for Students is to minimize dropout rates, enhance academic performance, and reduce stress among students. Additionally, the program aims to create a supportive environment for students, especially those from educationally weak backgrounds or living away from family for the first time.

### Practice

Each teacher is assigned around 20-25 students for the complete duration of their study. They meet at least once a month to discuss and clarify personal or academic issues. The Teacher Guardian encourages students to participate in co-curricular and extracurricular activities and sports. The Teacher Guardian keeps records of academic performance, familial information and achievements in a TG Record Sheet. Teacher Guardian keeps in touch with parents regarding their wards' attendance, test performance, fee payment, examinations, etc. Additionally, Teacher Guardian counsel students in need of emotional support and speak with respective staff to solve problems that students may face. Special care is taken of weak students, who are given advice on how to study, prepare a time table for study, clarify doubts, and are given notes to study. Student problems are discussed with the department heads, other faculties, and necessary action taken to solve them.

### Evidence of Success:

The Teacher Guardian program has been successful in achieving its objectives. It is evident through improved academic performance, reduced failure rates, increased participation in co-curricular and extracurricular activities and in managing better discipline on campus, and improved teacher-student relationships.

### Best Practice II

**Title of the Practice: Career Planning & Development**

**Goal:**

? To strengthen the curriculum, improve the syllabi's skill component, and include career planning and development to enable students to start their own businesses or be employable.

**This was implemented –**



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- To impart career education and help students who want to go straight into the workforce build their abilities.
- To aid students in exploring, identifying, pursuing, and integrating their personal and professional career goals.
- The purpose of including skilling in the curriculum is to offer chances for high-quality, short- and long-term skill development.
- To provide interesting courses for community and personal development.
- To increase students' skill sets and equip them for careers in other fields.
- To establish direct connections between students and employers, internships, and on-the-job training.
- To create professionals with global competencies—such as information and communication technology, soft skills, etc.

### 3. The Context

**Workshops and Seminars:** CSIT Durg conducts regular workshops and seminars focused on career planning and development to equip students with essential skills and knowledge for their professional journey.

**Industry Interaction:** The College facilitates interactions with industry professionals and experts to provide students with insights into current market trends, job opportunities, and skill requirements.

**Career Guidance Sessions:** Dedicated career guidance sessions are organized to assist students in exploring various career paths, understanding industry expectations, and identifying their strengths and interests.

### Evidence of Success:

This initiative of the CSIT has contributed in increased employability skills and enhanced recruitment. The practice has enhanced student community's interest towards career planning too. It has also encouraged the students to build self-confidence, hone professional communication and work to meet the expectations of the contemporary industries.